

**SAFEGUARDING CHILDREN
INFORMATION UPDATE - 166
9th August 2010**

National roll-out of scheme to protect children from sex offenders commences (01/08/10)

The Child Sex Offender Disclosure Scheme provides members of the public with a way to check whether people who have contact with their children are a possible risk – and if it can help keep children safe the police will pass on information.

Having already protected more than 60 children from abuse during its pilot, the scheme is expanding to 8 additional forces, taking the total number of areas covered to 12. A further 12 forces will come online by the autumn and the remainder of areas by spring next year.

<http://nds.coi.gov.uk/content/detail.aspx?NewsAreaId=2&ReleaseID=414798&SubjectId=15&DepartmentMode=true>

ACPO Comment

http://www.acpo.police.uk/pressrelease.asp?PR_GUID={FBDCCEB4-E212-4F5F-AD5D-F925A2F61CA9}

Early intervention: Key to giving disadvantaged children opportunities they deserve (28/07/10)

An independent review into early intervention, which aims to ensure that children at greatest risk of multiple disadvantage get the best start in life, will be chaired by Graham Allen MP, confirmed Secretary of State for Work and Pensions, Iain Duncan Smith and Children's Minister, Sarah Teather.

Early intervention can provide children with the social and emotional support needed to help fulfil their potential and break the cycles of underachievement which blight



some of our poorest communities. The review will look at and recommend the best models for early intervention and advise on how these could be extended to all parts of the country. It will also consider how such schemes could be supported through innovative funding models, including through non-Government streams.

<http://www.dwp.gov.uk/newsroom/press-releases/2010/july-2010/dwp097-10-280710.shtml>

Survey of under 18s on transport safety (05/08/10)

This survey by NCB and the BYC, found that children and young people feel unsafe when using public transport in England.

Of the 240 young people who took part, just 1 in 5 said they felt 'very safe' travelling on a bus on their own with 92% stating that drunk or rowdy people make them feel unsafe while waiting for public transport.

Of those, 84% still feel unsafe when the drunk or disorderly behaviour moves onto public transport, even though the driver and other law-abiding citizens are around. Over half also found drivers to be rude and nearly half said that other adult passengers had been rude to them as well.

90% of those surveyed felt either safe or very safe waiting for public transport during the day, yet this figure declines dramatically to just 1 in 4 after daylight hours.

http://www.ncb.org.uk/campaigning/media_news/2010/jul_to_dec/children_and_young_people_feel.aspx
http://www.ncb.org.uk/PDF/Transport%20survey_2.pdf

Safeguarding and looked after children: national results for children's social work practitioners survey 2010 (28/07/10)

This survey reveals that:

- most social workers feel well supported by line managers, and are positive about the continuing training available to them in their LA.
- Just over half of newly qualified social workers feel that caseloads have been properly protected in their first year of work – but 1 in 4 do not.
- only 1 in 5 of social workers responding feel they have enough time to work effectively with the children and young people on their caseload.
- only half feel informed about issues arising from local serious case reviews or that they are made fully aware of changes to policies and procedures.

<http://www.ofsted.gov.uk/Ofsted-home/News/The-majority-of-social-workers-say-they-are-receiving-good-training-and-line-management-support>

<http://www.ofsted.gov.uk/content/download/11343/133721/file/National%20social%20work%20practitioner%20survey%202010.pdf>

Safeguarding and looked after children: national third sector organisation survey 2010 (28/07/10)

This is Ofsted's first annual survey of third sector organisations representing the interests of, or providing services for children and young people in every LA in England.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Thematic-reports/Safeguarding-and-looked-after-children-national-third-sector-organisation-survey-2010>

<http://www.ofsted.gov.uk/content/download/11344/133726/file/National%20third%20sector%20organisation%20survey%202010.pdf>

Risk of febrile convulsions in children under 5 (28/07/10)

Letter to GPs and PCT immunisation co-ordinators, alerting to a possible increased risk of febrile convulsions in children under 5 years of age associated with the use of influenza vaccine marketed by Pfizer Vaccines for the 2010/11 influenza season (Enzira® and CSL Biotherapies generic influenza vaccine).

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/Dearcolleagueletters/DH_117984

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_118017.pdf

Measles outbreaks in Gypsy and Traveller communities (23/07/10)

This is a letter from Professor David Salisbury CB, Director of Immunisation, alerting Immunisation Co-ordinators and Directors of Public Health about outbreaks of measles within Gypsy and Traveller communities across the UK this summer.

http://www.dh.gov.uk/en/Publicationsandstatistics/Lettersandcirculars/Dearcolleagueletters/DH_117799

http://www.dh.gov.uk/prod_consum_dh/groups/dh_digitalassets/documents/digitalasset/dh_117798.pdf

Young people not in education, employment or training: Government Response to the Children, Schools and Families Committee's Eighth Report of Session 2009-10 (26/07/10)

The Government's response to the Children, Schools and Families Committee's report on young people not in education, employment or training has now been published

<http://www.publications.parliament.uk/pa/cm/201011/cmselect/cmeduc/416/41602.htm>

<http://www.publications.parliament.uk/pa/cm/cmchilsch.htm>

IWF experience, tactical suggestions and wider considerations on combating online child sexual abuse content at national and international levels (26/07/10)

This paper sets out some of the views of the UK Internet Watch Foundation based on its experience of tackling the problem of online child sexual abuse content since 1996. It highlights effective tactics in this field as well as issues to assist policy makers, particularly with regard to network level content blocking.

<http://www.iwf.org.uk/media/page.70.636.htm>
http://www.iwf.org.uk/documents/20100726_iwf-combating_online_child_sexual_abuse_content_at_national_and_international_levelsfinal.pdf

Playday 2010 research (03/08/10)

New figures reveal that the loss of community spirit in Britain is leading to children not being allowed to play outside where they live.

An ICM survey commissioned by Play England, found that:

- 79% of adults believe community spirit has weakened since they were a child. This is compounded by the fact that 44% of men and 28% of women would be wary to help a child in need of assistance in their neighbourhood, in case they were suspected of attempting to abduct the child.
- 47% of adults think it is unsafe for children to play out without supervision
- 37% of parents are concerned they will be judged by their neighbours if they let their children play out unsupervised.
- 71% of children worry about being followed or taken by strangers
- 73% of children say they would like to play out more where they live.



The research demonstrates a resounding call for communities to pull together to create better places for children to grow up, with a belief that improving opportunities for children to play outside would improve neighbourhoods in general –

81% of adults believe children playing outside helps to improve community spirit and 70% think that it makes an area more desirable to live in.

http://www.playengland.org.uk/Page.asp?originx_9850hh_75254584003610b43h_2010833446u

http://www.playday.org.uk/playday_campaigns/2010_our_place/playday_2010_research.aspx

Parental child abduction - know the law (29/07/10)

Take your child abroad without the permission of the other parent and you may be committing child abduction under UK law, warns the Foreign Office.

Incidents of international parental child abduction - where a child is taken overseas without the other parent's consent or contrary to a court order - are expected to peak over the summer, according to the FCO's Child Abduction Section. In many cases, parents pretend they are going on holiday with their child to their country of origin and then fail to return.

Worryingly, it is also common for parents not to realise that they have committed a child abduction offence. Research recently commissioned by the FCO showed that a third of people didn't know that if you take your child abroad without the permission of the other parent, this may be considered abduction under UK law.

<http://www.fco.gov.uk/en/news/latest-news/?view=News&id=22616434>

<http://www.fco.gov.uk/en/travel-and-living->

The Characteristics of Bullying Victims in Schools (29/07/10)

This study represents the first in-depth investigation of pupil and school characteristics in relation to bullying of secondary school pupils aged 14 to 16 in England. This is the final report.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=15874&type=5&resultspage=11>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RB001.pdf>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR001.pdf>

Relationship difficulties and help-seeking behaviour (29/07/10)

Research has shown that couple relationship breakdown is associated with detrimental impacts on both the individuals as well as any children present. This report focuses on learning about the best ways to prevent problems, overcome difficulties and reduce the likelihood of relationship breakdown.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16016&type=5&resultspage=11>

http://www.education.gov.uk/research/data/uploadfiles/DFE-RB018_WEB.pdf

http://www.education.gov.uk/research/data/uploadfiles/DFE-RR018_WEB.pdf

Disabled Children's Access to Childcare: Process evaluation of participation and workforce development activity in the DCATCH pilots (29/07/10)

'AHDC' (2007) aimed to improve service provision for disabled children and their families, and enhance equality and opportunity for them. It stressed the importance of appropriate childcare and acknowledged the lack of adequate provision. The DCATCH pilot is dedicated to developing childcare provision for this group of children and their families. ↗

This report focuses on the findings of the process evaluation elements of the 2009 evaluation of the pilots, aiming to enable replication and adaptation of common and successful practice. It focuses on parent participation, and workforce development.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16012&type=5&resultspage=1>

http://www.education.gov.uk/research/data/uploadfiles/DFE-RR013_WEB.pdf

Activity Agreement Pilots: Follow-up survey of 2007-08 participants (29/07/10)

The AA pilots were an initiative using financial incentives, intensive support and tailored activities to encourage disengaged young people back into education, employment and training. The aim of the follow-up survey was to investigate the longer-term outcomes of involvement in the AA pilots with a particular focus on movement into education, employment and training and young people's attitudes and aspirations for the future.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16008&type=5&resultspage=1>

http://www.education.gov.uk/research/data/uploadfiles/DFE-RB010_WEB.pdf

http://www.education.gov.uk/research/data/uploadfiles/DFE-RR010_WEB.pdf

The Children's Workforce: A Data Scoping Study A Report for the DCSF (02/08/10)

This report explores and describes available data sources on the early years children's workforce, focusing particularly on childcare.

<http://www.education.gov.uk/research/programmeofresearch/index.cfm?type=5&keywordlist1=0&keywordlist2=0&keywordlist3=0&andor=or&keyword=20820101&x=42&y=14>

http://www.education.gov.uk/research/data/uploadfiles/Report_CWF4.pdf

DFE: Permanent and Fixed Period Exclusions from Schools in England 2008-09 (29/07/10)

The key points from the latest release are;

- estimated 6,550 permanent exclusions from primary, secondary and all special schools
- 307,840 FPEs from state funded secondary schools, 39,510 from primary schools and 15,930 from special schools.
- Average FPE was 2.6 days in secondary schools, and 2.2 in primary schools
- Permanent and FPE for boys was approx 3.5 and 3 times higher than for girls.
- Pupils with SEN are over 8 times more likely to be permanently excluded than those with no SEN.
- Those eligible for free school meals are around 3 times more likely to receive a permanent or FPE than those not eligible.

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000942/index.shtml>

http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000942/SFR22_2010.pdf

<http://www.education.gov.uk/news/news/response-permanent-fixed-period-exclusions>

Childcare and Early Years Providers Survey 2009 (29/07/10)

In this report the survey findings of 8 surveys to collect information about childcare and early years provision and its workforce are drawn together to highlight similarities and differences across the sectors, as well as providing details of the whole childcare and early years workforce.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16010&type=5&resultspage=1>

http://www.education.gov.uk/research/data/uploadfiles/DFE-RB012_WEB.pdf

http://www.education.gov.uk/research/data/uploadfiles/DFE-RR012_WEB.pdf

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16011&type=5&resultspage=1>

Extended Services Evaluation: End of year one report (29/07/10)

The evaluation aims to measure:

- how successful schools have been in offering a range of services;
- whether services meet the needs of users;
- how successful extended services have been in improving outcomes and raising standards of achievement;
- other key outcomes and benefits of the programme; and
- the long term benefits and cost effectiveness of extended services

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16013&type=5&resultspage=1>

http://www.education.gov.uk/research/data/uploadfiles/DFE-RB016_WEB.pdf

http://www.education.gov.uk/research/data/uploadfiles/DFE-RR016_WEB.pdf

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16014&type=5&resultspage=1>

The Educational Performance of Children of Service Personnel (29/07/10)

The main principle of the 2008 publication “The Nation’s Commitment: Cross Government Support to our Armed Forces, their Families and Veterans”, was to prevent any disadvantage to members of the armed forces, families and veterans, including potential impacts on housing, employment and the educational attainment of the children of armed forces personnel. This review of service children’s performance was to determine whether any underachievement was seen due to their circumstances.

<http://www.education.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=16009&type=5&resultspage=1>

<http://www.education.gov.uk/research/data/uploadfiles/DFE-RR011-WEB.pdf>

Small scale test and trial of professional practice standards for residential child care (03/08/10)

CWDC is inviting bids from organisations who would like to help us shape the next stage of our work in social care professional development. We are inviting expressions of interest from organisations offering residential child care services, specifically at this point from private, voluntary or community sector employers.

The successful providers will take part in the test and trial of the draft Professional Practice Standards for Residential Child Care to understand whether they are fit for purpose, to be used as part of continuing professional development, in terms of:

- Usability (is the way the standards are presented a helpful one)
- Level (are the standards able to be evidenced by an experienced practitioner, not too challenging or easy)
- Content (do the standards cover all the relevant areas of work, and does the practitioner's role enable them to evidence all the standards)

Closing date: 6th September 2010

<http://www.cwdcouncil.org.uk/tenders/show/154>

Review of arm's length bodies to cut bureaucracy (26/07/10)

The review has assessed whether the work of each of the DH's 18 Arm's Length Bodies' remains essential nationally. It also looked at whether work is being duplicated or could be better carried out by a different body.

Subject to Parliamentary approval, organisations which are no longer needed will be removed from the sector, with essential work moved to other bodies.

http://www.dh.gov.uk/en/MediaCentre/Press_releases/DH_117844

Children & Young People Strategy

ACPO has published its Children and Young People Strategy for 2010 – 13, which is based on the following principles:

- Work with partners to focus on the five outcomes of ECM, or 7 core aims, 'Stronger Partnerships for Better Outcomes' in Wales, for all C&YP, improving their life chances and opportunities and helping to promote a positive image where appropriate.
- Develop a professional and qualified C&YP focused workforce.
- Deliver a high quality service to all C&YP, whether citizens, victims or offenders.
- Identify and share best practice and deliver to commonly agreed minimum standards.
- Provide advice and drive change across existing ACPO Business Areas to promote this agenda throughout the police service.

http://www.acpo.police.uk/asp/policies/Data/ACPO_CYP_National_Strategy_2010-2013_1_3.pdf

Cafcass's response to increased demand for its services (28/07/10)

Cafcass could have responded more quickly and cost effectively to the large and sustained increase in care cases from LAs following the Baby Peter tragedy, had it fully resolved known organisational challenges, according to a report by the NAO.

http://www.nao.org.uk/publications/press_notice_home/1011/1011289.aspx

<http://www.nao.org.uk/idoc.ashx?docId=460b72eb-22e9-4dfa-b148-8187af30e92e&version=-1>

<http://www.nao.org.uk/idoc.ashx?docId=0f2acf87-11ac-45c4-874c-cac2234e312a&version=-1>

http://www.cafcass.gov.uk/news/2010/cafcass_responds_to_nao_report.aspx

http://www.cafcass.gov.uk/pdf/NAO_pressrelease_280710i.pdf

Framework for the inspection of maintained schools (06/08/10)

Ofsted has published the Framework for the inspection of maintained schools in England from September 2009 together with several related guidance documents and associated forms, some of which have been revised.

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(sort)/date)

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(offset\)/10/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(offset)/10/(sort)/date)

Handbook for the inspection of community-based offender learning and employability skills (06/08/10)

This handbook provides guidance on the implementation of the Common Inspection Framework for inspecting all education and training within the further education and skills sector.

The handbook is available to probation trusts and other organisations to ensure that they are well informed about the process and procedures of inspection.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Handbook-for-the-inspection-of-community-based-offender-learning-and-employability-skills>
<http://www.ofsted.gov.uk/content/download/11373/134008/file/Inspection%20Handbook%20for%20inspection%20of%20offender%20learner%20and%20employability%20skills.pdf>

Regulation of those on the Early Years and Childcare Registers

Ofsted (30/07/10 – 03/08/10)

Ofsted has published various guidance documents and factsheets relating to the regulation and inspection of childcare providers and early years settings

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(offset\)/20/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(offset)/20/(sort)/date)

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(offset\)/30/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(offset)/30/(sort)/date)

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(offset\)/40/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(offset)/40/(sort)/date)

Standard wording for actions for providers on the Early Years Register (04/08/10)

The aim of this guidance is assist inspectors in setting actions where providers fail to meet the legal requirements of the Early Years Foundation Stage.

Actions tell providers what they must do to comply with requirements by a particular date, and are the most common step Ofsted uses to bring about compliance. They are used prior to registration as a result of the registration visit; at inspection; and at all other times where we find providers are not complying with requirements where it is appropriate to do so.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Standard-wording-for-actions-for-providers-on-the-Early-Years-Register>
<http://www.ofsted.gov.uk/content/download/11359/133864/file/Standard%20wording%20for%20actions%20for%20providers%20on%20EY%20Register.pdf>

Standard conditions of registration for those on the Early Years and/or Childcare Registers (04/08/10)

The aim of this guidance is assist inspectors and the National Business Unit in setting conditions of registration. A condition of registration is a restriction on a provider's registration, or gives permission to do certain things like provide overnight care.

<http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/Other/General/Standard-conditions-of-registration-for-those-on-the-Early-Years-and-or-Childcare-Registers>
http://www.ofsted.gov.uk/content/download/11357/133854/file/Standard%20conditions%20of%20registration_EYRegisterand%20or%20CR%20Register.pdf

Early years registered providers inspections outcomes (29/07/10)

Statistics for inspection of EYRPs in England since the the introduction of the EYFS on 01/09/08 (EYFS is the regulatory and quality framework for the provision of learning, development and care for children 0 - 5.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Statistics/Childcare-and-early-years/Early-years-inspection-outcomes/Early-years-registered-providers-inspections-outcomes>

Bursting at the seams: impact on fostering services on the rise of children going into care 2009-2010 (05/08/10)

The care system is under unprecedented pressure due to the rise in children needing foster homes following the death of Baby P and the shortage of foster carers. This report investigates the effects of this increase on fostering services and examines the challenges to find the right foster families for all children who need them. ↗

Fostering services interviewed said it was becoming increasingly difficult to find the right home for every child. In some cases foster carers had literally no beds left and fostering services were unable to recruit enough new foster families to keep up with demand. Some fostering services reported being worried about their capacity to cope for much longer.

The rise has been especially marked for children under 4 with the knock-on effect of a shortage of homes for teenagers as younger children are given priority. Finding homes for long-term placements, children with very complex needs, children with disabilities, sibling groups and in some cases minority ethnic and unaccompanied asylum seeking children have proved particularly challenging.

The pressure on the system is leading many fostering services to ask their foster carers to look after children outside their area of expertise. In addition, new foster carers are being asked to look after children with more challenging behaviour than in the past.
<http://www.fostering.net/media/2010/care-system-unsustainable-warns-leading-fostering-charity>
http://www.fostering.net/sites/www.fostering.net/files/resources/reports/bursting_at_the_seams.pdf

Focused on Better Care – CQC first annual report (27/07/10)

This report for 2009/10 reports on work in the Care Quality Commission's first year of operation – from 1st April 2009 to 31st March 2010.

http://www.cqc.org.uk/newsandevents/newsstories.cfm?cit_id=36498&FAArea1=customWidgets.content_view_1&usecache=false
<http://www.cqc.org.uk/annualreport2009/10.cfm>

Vulnerable children trapped in unnecessary limbo says Barnardo's
(09/08/10)

A 5 year long pattern of deterioration has led to family courts taking up to 65 weeks to rule if it is safe for children to stay with their parents.

Vulnerable children are waiting on average 57 weeks in unstable family homes or emergency foster placements before a county court decides if they will be taken into care. In the family proceedings (magistrates) court the average time is 45 weeks.

Court data shows that at the end of 2009 there were 50% more unresolved care proceedings cases than at the end of 2008. According to Cafcass in England new applications account for less than half of this increase, indicating that the courts are taking longer to close a significant number of cases.

The data also uncovers a 'postcode lottery' governing the fate of children waiting for court decisions throughout England and Wales. In 2008-09 the county courts in Humber and South Yorkshire took an average of 46 weeks to come to a decision whilst those in London took 65 weeks.

Barnardo's is calling for the Government to give urgent consideration to:

- ensuring all cases are dealt with in less than 30 weeks (7 months) with a tiered, fast track target of 12 weeks for children under 18 months
- Providing family group conferencing to all children and families prior to care proceedings to ensure the early identification of kinship care
- Training for all court staff to improve understanding of the impact of delay on child development



- Establishing liaison forums to improve links between the legal and social work professions to ensure there is greater confidence in social workers' professional expertise.

http://www.barnardos.org.uk/news_and_events/media_centre/press_releases.htm?ref=59981

HSE myth of the month: Health and safety bans bunting (August 2010)

There are no regulations banning people from hanging bunting at weddings and village fetes or flying flags for sporting events. HSE encourages people to have a bit of common sense about their attitudes to risk, not to make everything risk-free. There won't be an army of inspectors cutting down bunting or insisting flags are lowered. HSE exists to prevent people being killed or seriously injured at work, not to stop people celebrating in style.

<http://www.hse.gov.uk/myth/aug10.htm>

New Legislation

Academies Act 2010 c.32

http://www.opsi.gov.uk/acts/acts2010/en/ukpgaen_20100032_en.pdf

http://www.opsi.gov.uk/acts/acts2010/pdf/ukpga_20100032_en.pdf

(C.102)The Academies Act 2010 (Commencement and Transitional Provisions) Order 2010 - SI 1937

http://www.opsi.gov.uk/si/si2010/pdf/uksi_20101937_en.pdf

The School Governance (Transition from an Interim Executive Board) (England) Regulations 2010 – SI 1918

http://www.opsi.gov.uk/si/si2010/pdf/uksi_20101893_en.pdf

http://www.opsi.gov.uk/si/si2010/em/uksiem_20101893_en.pdf

New Legislation (continued)

**The Education (Pupil Referral Units)
(Application of Enactments) (England)
(Amendment) (No. 2) Regulations 2010 –
SI 1919**

http://www.opsi.gov.uk/si/si2010/pdf/uksi_20101919_en.pdf

http://www.opsi.gov.uk/si/si2010/em/uksiem_20101919_en.pdf

**The Education (Short Stay Schools)
(Closure) (England) (Amendment)
Regulations 2010 – SI 1920**

http://www.opsi.gov.uk/si/si2010/pdf/uksi_20101920_en.pdf

http://www.opsi.gov.uk/si/si2010/em/uksiem_20101920_en.pdf

**(C.99)The Apprenticeships, Skills,
Children and Learning Act 2009
(Commencement No. 2 (Amendment) and
Transitional Provision) Order 2010 - SI
1891**

http://www.opsi.gov.uk/si/si2010/pdf/uksi_20101891_en.pdf



Consultations

Rebalancing the Licensing Act: A consultation on empowering individuals, families and local communities to shape and determine local licensing (28/07/10)

This consultation asks for your opinions on government plans to overhaul the current licensing regime, in order to give more power to local authorities and police. This will help them deal with alcohol-related crime and disorder, while also promoting responsible business.

The proposals include:

- overhauling the Licensing Act to give local authorities and the police much stronger powers to remove licences from, or refuse to grant licences to premises that are causing problems
- allowing councils and the police to permanently shut down any shop or bar that is repeatedly selling alcohol to children
- doubling the maximum fine for those caught selling alcohol to minors to £20,000
- allowing local councils to charge more for late-night licences, which will help pay for additional policing
- banning the sale of alcohol below cost price

We're interested in what you think the implications of implementing the proposals will be, rather than your views on the commitments themselves.

Closing Date: 8th September 2010

<http://www.homeoffice.gov.uk/publications/consultations/cons-2010-licensing-act/>
<http://nds.coi.gov.uk/content/detail.aspx?NewsAreaId=2&ReleaseID=414718&SubjectId=2>

Call for evidence on the role of doctors in child protection (30/07/10)

The GMC are asking all those involved in child protection, or who have knowledge and experience about the issues, to submit evidence about doctors' roles and responsibilities in child protection. This includes doctors from all areas of practice, health professionals, social workers, police, lawyers, children and young people and their families and carers.

The evidence will inform new GMC guidance for all doctors involved in child protection work. The new guidance will help doctors to meet the standards of professional conduct and performance that is expected of them when they work in this complex and challenging area. We expect to issue this new guidance at the end of 2011.

The GMC are asking 5 questions on areas relevant to doctors' work in child protection:

- Consent and confidentiality when doctors work with children and their families
- Doctors' relationships with parents, carers and the wider family
- Doctors working in partnership with other professionals and agencies
- The training and other support available for doctors.

The GMC wants to hear about what works well in practice, as well as any problems or difficulties in these areas. We also want to hear about any examples you can offer.

Closing Date: 24th September 2010

http://www.gmc-uk.org/guidance/news_consultation/7487.asp
<https://gmc.e-consultation.net/econsult/default.aspx>

Consultations (continued)

Review of the Early Years Foundation Stage – Call for Evidence (02/08/10)

Dame Clare Tickell's independent review of the EYFS is looking at how best to protect young children's safety and welfare and support their development and learning.

Dame Clare said:

I hope those with a passion for Early Years education take the opportunity to respond to this call for evidence. I want to hear from parents, professionals, carers and other Early Years experts about their experiences and views on the EYFS. I particularly want to hear from those who are delivering the EYFS on a regular basis and can advise on where we could make improvements. These views will help shape the future of the EYFS and will be invaluable in helping me to identify the best parts of the EYFS, as well as the parts that may have to change. I look forward to hearing from you.

The review will cover four main areas:

- scope of regulation – whether there should be one single framework for all providers
- learning and development – looking at the latest evidence about children's development and what is needed to give them the best start at school
- assessment – whether young children's development should be formally assessed at a certain age, and what this should cover
- welfare – the minimum standards to keep children safe and support their healthy development.

Closing Date: 30th September 2010

<http://www.education.gov.uk/news/news/call-for-evidence-eyfs-review>

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1727&external=no&menu=1>

The role and performance of Ofsted (29/07/10)

The Education Committee has launched a new inquiry and call for evidence into the role and performance of Ofsted.

Written submissions are invited, addressing the following points:

- What the purposes of inspection should be (relating not only to schools but to all organisations, settings and services under Ofsted's remit)
- The impact of the inspection process on school improvement
- The performance of Ofsted in carrying out its work
- The consistency and quality of inspection teams in the Ofsted inspection process
- The weight given to different factors within the inspection process
- Whether inspection of all organisations, settings and services to support children's learning and welfare is best conducted by a single inspectorate
- The role of Ofsted in providing an accountability mechanism for schools operating with greater autonomy

Closing Date: 8th October 2010

<http://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news/new-inquiry-announced-ofsted/>

<http://www.parliament.uk/documents/commons-committees/witnessguide.pdf>

Consultations (continued)

Implementing 'Fulfilling and rewarding lives': consultation for statutory guidance for local authorities and NHS organisations to support implementation of the autism strategy (29/07/10)

Views are sought on the draft guidance to health and social care services, drafted to support implementation of the Autism Strategy 'Fulfilling and rewarding lives'.

The guidance focuses on the 7 areas required by the Autism Act 2009, in each case identifying what health and social services bodies are already expected to do, and then setting out any additional requirements introduced by the strategy. The additional requirements are focused on:

- improving the way health and social care services identify the needs of adults with autism, and
- ensuring identified needs are met more effectively to improve the health and well-being of adults with autism.

We want to hear from

- adults with autism, their families and carers
- health and social care bodies responsible for the planning, commissioning and provision of services for adults with autism and their families
- representative local and national organisations
- health and social care professionals, and any other party with an interest in improving the health and social care provided to adults with autism and their families and carers

Closing Date: 22nd October 2010
http://www.dh.gov.uk/en/Consultations/Liveconsultations/DH_118058

CPS consultation on human trafficking public policy (29/07/10)

The draft Statement outlines how cases are prosecuted and what victims can expect from the CPS.

The CPS will be asking victims for their views through the POPPY Project, which shelters victims, and organisations such as Anti-Slavery and children's rights campaigners ECPAT.

The CPS works with other government departments and non-governmental organisations to support victims of human trafficking. Prosecutors keep them informed of how the case is progressing and, in cases involving child abuse or sexual offences, meet with them to fully explain charging decisions. We can also apply for special measures to assist the victim in giving evidence, including giving evidence via video-link to the court from the victim's home country.

Human trafficking is criminalised under the Sexual Offences Act 2003 (trafficking for sexual exploitation) and the Asylum and Immigration Act 2004 (non-sexual exploitation e.g. forced labour, domestic servitude, benefits and organ harvesting).

The CPS can prosecute anyone involved in the trafficking of people into, within or out of the UK, regardless of where they are in the world when they commit the offence.

Closing Date: 31st October 2010
http://www.cps.gov.uk/news/press_releases/130_10/
http://www.cps.gov.uk/consultations/ht_index.html

Consultations (continued)

School Funding 2011-12: Introducing a Pupil Premium (26/07/10)

This consultation seeks views on proposed arrangements for the operation of the pupil premium and the distribution of the Dedicated Schools Grant to LAs for 2011-12.

It seeks views on the overall funding methodology and puts forward options for how elements of the pupil premium should operate, including what deprivation indicator to use.

The pupil premium will provide additional funding for more disadvantaged pupils to ensure they benefit from the same opportunities as pupils from richer families.

Closing Date: 18th October 2010

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1723&external=no&menu=1>
<http://www.education.gov.uk/news/press-notices-new/pupil-premium>

Inspection of children's homes (30/07/10)

This consultation on proposals for a revised framework for inspection seeks the widest range of views from those who have an interest in, or expertise relating to, children's homes. The framework must assure the quality of services for the children and young people who live in children's homes, and support their continuing improvement.

Ofsted is particularly interested to hear from C&YP who live in or have lived in children's homes.

Closing date: 31st October 2010.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Consultations/Inspection-of-children-s-homes>

Conferences

Therapeutic Approaches to Promote the Resilience and Healing of Looked After Children

27th October 2010 London
£199 – £399 + VAT

In Loco Parentis– the recent Demos report produced for Barnardo's, claims that delays in taking a child into care can cost £30,000 per child, every year. Barnardo's chief executive Martin Narey said: "We must urgently adopt a more proactive and positive use of care, one where care is used earlier and more effectively so that it becomes a means of real cost avoidance."

But the cost to children can be much higher. The effects of abuse, trauma and neglect all impact the child's development – particularly in terms of neuroscience, resilience, attachment issues and behavioural and regulation difficulties experienced by our most vulnerable children and young people.

Balanced against this, LAs have concerns that the current level of referrals to care aren't sustainable in the context of current financial constraints and expected budgetary cuts.

Top five reasons for attending:

- Discover creative ways of providing services within limited resources for better medium and long-term outcomes
- Understand how abuse, trauma and neglect affect child development
- Effectively support children and young people who have experienced traumatic experience
- Develop practical tools to work effectively with emotionally fragmented children and young people

- Consider the new Resilience Monitoring model – a new way of working in education and care settings

Delegates attending this conference will hear the leading experts in the field of looked-after children provide the underpinning theory of how traumatic events impact on child development. It will also deliver groundbreaking innovations in therapeutic approaches to promote the healing process and facilitate best outcomes for children and young people.

<http://www.traumaandtreatment.co.uk/?cp=E MC-SCCON TAT1 20100804>

Sure Start 2010 – 8th Annual Conference – Delivering the best start in life for every child

21st September 2010 London
£240 - £599 + VAT

A recent report by the cross-party Commons children, schools and families committee described the Sure Start Children's Centres programme as: 'One of the most innovative and ambitious government initiatives of the past two decades'

2010 marks a significant milestone with Sure Start Children's Centres being recognized in law for the first time and the 3,500th centre in England opening its door.

This conference will again keep you up to date with the latest Government policy and guidance and provide a wealth of practical advice to help your centre operate an effective and efficient service, which meets the need of the families and children in your area.

<http://www.neilstewartassociates.com/kd181/>

Conferences (continued)

Increasing Efficiency in Children's Services

16th September 2010 London
£349 - £649 + VAT

"If reductions fall on child protection and safeguarding budgets within the various organisations, the capacity of the relevant services to keep children safe will inevitably be diminished."

Sir Roger Singleton, Guardian March 2010

With tough times ahead, is it essential that LAs look ahead at their budgets. Children's services are potentially the most vital and expensive department within the authority, offering an invaluable service. It is essential that the quality of the services offered does not diminish with the funding.

Attend this essential conference to:

- Understand where efficiencies can be made
- Explore and utilise existing opportunities to help you become more efficient
- Gather information you need to comply with changing inspection demands on a difficult budget
- Develop strategies to work in partnerships to save
- Identify resources around your organisation that can assist in efficiency savings
- Network with your peers and develop those essential relationships to support you in your work

<http://www.lgcplus.com/increasing-efficiency-in-childrens-services/266.event>

Promoting Mental Health in Schools

16th November 2010 London
£299 - £399 + VAT

Children's mental health can often be overlooked in comparison to their physical wellbeing, however caring for the emotional wellbeing of your pupils is equally as important as protecting them from physical harm especially as mental health problems are often far more difficult to identify. Ensuring that your pupils' emotional wellbeing is given the priority it deserves is essential for their future success in life.

Are you providing full and effective support to every child in your school suffering with a mental health problem or from emotional distress?

Attend this conference to hear the latest national plans for mental health including the impact of the One Year On report from the National Advisory Council for Children's Mental Health and Psychological Wellbeing. You will also hear from practitioners and experts in the field on the best way to support your pupils with mental health problems so that you can go straight back into your school and implement positive changes.

<http://conferences.teachingexpertise.com/cpd/mentalhealth2010/89/home/default>

This weekly newsletter collates information from various sources that is relevant to safeguarding children. Anyone working in this area who would like to be added to the circulation list can forward their details to – keithdriver@btinternet.com